AP World History San Jacinto High School 2017 - 2018

Required Summer Assignment

Welcome to AP World History! I am excited that you have chosen to challenge yourself by taking a college level course. These summer assignments are designed to ensure that all students begin the class with the background knowledge they need to be successful in class. All summer work MUST be turned in on Thursday, August 10 for a class grade. Late work will NOT be accepted for summer assignments.

Should you have any questions about an assignment, please email me at imacdonald@sanjacinto.k12.ca.us.

1. Course Themes

Most of the content of the course can be divided into themes. Knowing these themes ahead of time will help you understand and process information as it is given to you in class. It will also help you with the essay writing process. Attached is a chart listing the five themes of the course as well as topics that fall under each theme. Study and memorize this list. Be prepared for a quiz on this list the first week of school.

2. AP Regions

- The AP course divides the world into 11 regions. You will need to locate each of these regions on a map and name modern countries from each. Find each region below and a minimum of two modern countries from each. You do not need to research or label anything about these countries; simply know two countries that fall into each region. You may also have a quiz on these regions the first week you return to school.
 - North America
 - The Caribbean
 - Latin America, including Mesoamerica
 - North Africa
 - Sub-Saharan Africa

- The Middle East
- Central Asia
- South Asia
- o East Asia
- Southeast Asia
- Europe

3. World Map

This course is a basic overview of the most significant regions / empires of the world. As such, we jump around from region to region quite often. It will be important that you are able to locate the important regions and empires on a world map throughout the course. Either on the attached world map, on a world map that you create or on a series of maps that you are able to find, label and color the following. Be sure to include a separate key. Do not label items not on the list below.

o China Japan Egypt o India Russia Mexico Canada Spain Portugal United Kingdom France o Italv

o Brazil o Peru

Ganges River

o Tigris River Euphrates River

Saharan Desert

Mediterranean

Sea

Black Sea

Yellow Sea

Pacific Ocean

Atlantic Ocean

Indian Ocean

4. Course Content – The First Four Million Years

South Africa

Algeria

- Go to http://macdonaldhistory.weebly.com. (If you don't have access to the Internet, see me in room 227 BEFORE JUNE 5 for a print-out of the assignments.)
 - Access the PPT "The First Four Million Years"
 - Access the Key Concept 1.1 Overview
 - Access the Key Concept 1.2 Overview
- Read through the Overviews as well as the PPT and complete the following on a separate sheet of paper. Do not limit yourself to only three details per era. Instead, note all important characteristics from each.
 - o Tree Map (Thinking Map) summarizing key characteristics of the Paleolithic, Mesolithic and Neolithic Eras. Complete this on a separate sheet of paper.

	Eras of Early Human History	
Paleolithic Era	Mesolithic Era	Neolithic Era

o A one page, typed (12 point font, double spaced) answer to the question: Why was the Neolithic Era the most important era for modern human civilizations?

IMPORTANT!

Compile all assignments which must be turned in (map, tree map, and typed response) in a packet and create a title page reading "AP World History Summer Assignment" and your full name. Do not include these instructions in your packet. This packet does not need to be in a separate folder, but must be stapled. Be ready to turn in this complete packet on the first day of school. Please keep the contract separate, but also be ready to turn it in the first day of school.

Remember to include:

- o Cover Page
- Labeled World Map
- Tree Map
- o Typed Response

→Class Structures Social Mobility & Barriers →Gender Roles & Relations **Social** → Family & Kinship →Racial & Ethnic Constructs →Urbanization ➡Freedoms & Rights →Government / Leadership →Nations / Nationalism →Revolts / Revolutions **Political** →Conflict / War →Legal / Court Systems →Regional / Trans-Regional / Global Structures & Organizations →Demography Interaction → Disease → Migration →Natural Resources with →Settlement Patterns →Impact of Natural Barriers Environment ➡Flora / Fauna / Climate → Technology →Religions / Beliefs / Ideologies →Language →Writing Cultural →Art & Architecture →Clothing, Food, Music →Education →Science & Technology →Nationalism →Material Wealth →Production (Agric. &Pastoral) →Distribution (Trade & Commerce) **Economic** →Consumption (use) →Labor Systems →Industrialization →Wealth Distribution →Banking & Currency

