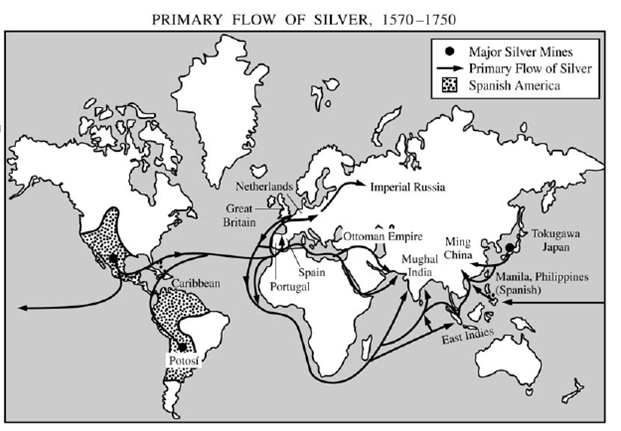
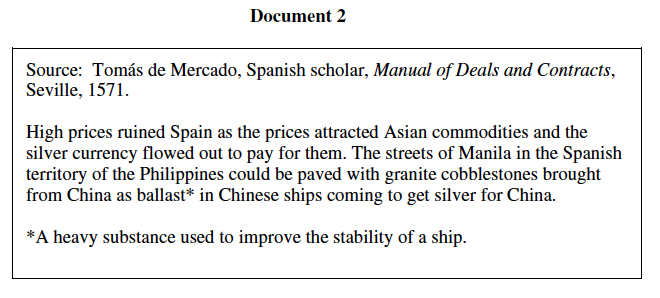
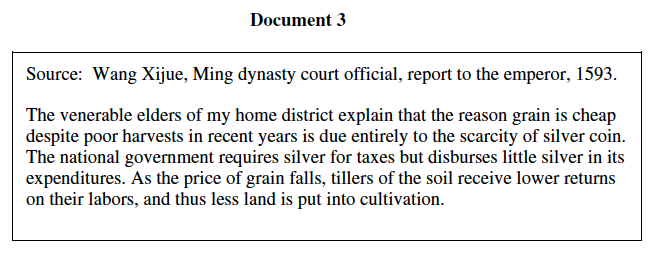
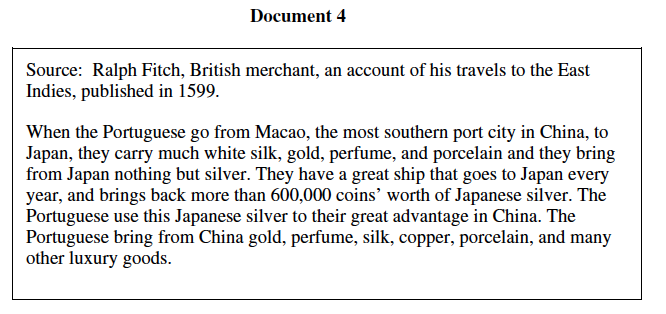
1. Compare and contrast the effects of the global flow of silver from the mid-sixteenth century to the early eighteenth century between Spain and China.

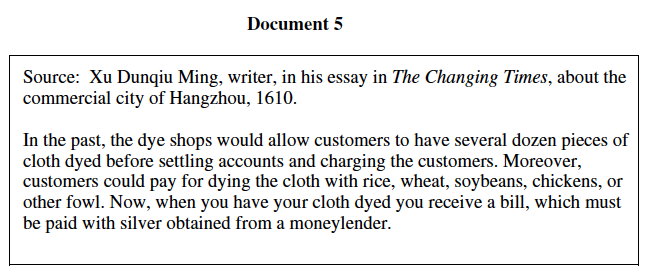
**Document 1**

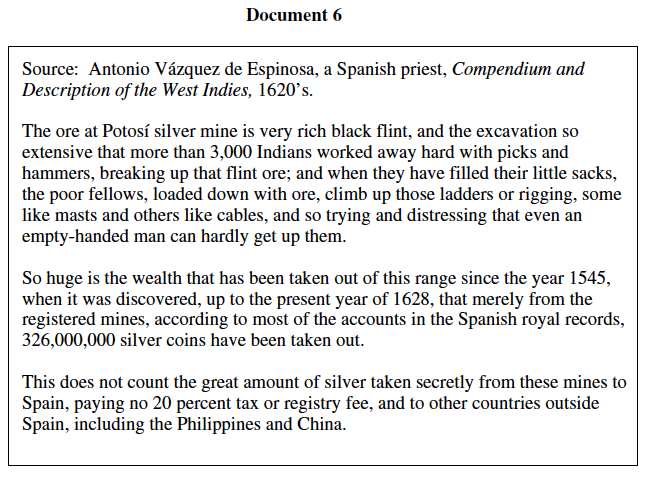


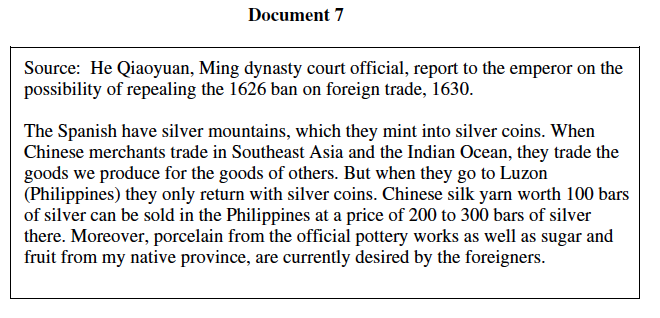












1. “Big C” Context?
   1. Mercantilism; colonies.
   2. Age of Exploration.
2. Synthesis?
   1. Mansa Musa’s (of Mali) pilgrimage to Mecca (14th century); caused massive inflation through his use of gold.
3. Evidence Beyond the Docs?
   1. Breakdown of the Confucian values/ traditional Chinese culture.
   2. Columbian Exchange.
   3. Mercantilist companies.

Learning Objectives (from CED):

* 3.1.1
  + ECON-10 Analyze the roles of pastoralists, traders, and travelers in the diffusion of crops, animals, commodities, and technologies.
  + ECON- 12 Evaluate how and to what extent networks of exchange have expanded, contracted, or changed over time.
* 5.1.11
  + ECON- 3 Assess the economic strategies of different types of states and empires.