**WHAP Writing the Document Based Question (DBQ)**

Step One: Figure out what the question is asking. Circle action words, underline most important tasks or things to include. **Rewrite in your own words.**

Step Two: Analyze the documents. Next to each one, create a T-chart with the documents claim on one side and ***one*** HIPP analysis (Historical context, intended audience, point of view OR purpose)

Document 1:

|  |  |
| --- | --- |
| Claim | HIPP |
|  |  |

**RED** Step Three: Look at claims and the question. Determine how the majority of the documents answer the question and make your own claim. Figure out which documents support your claim. Mark these on your T-charts as **Corroborating**.

Figure out which documents (if any) support your claim, but for different reasons. Mark these on your T-charts as **Qualifying.**

Figure out which documents (if any) do NOT support your claim. Mark these on your T-charts as **Contradicting.**

Highlight all the *claims* you will use as corroborating, qualifying or contradicting red. You must use a minimum of six claims.

Create a table with your claims/ topics/ and documents that fit.

|  |  |  |  |
| --- | --- | --- | --- |
| Claim (answer to the question) **Corroborating** | Claim (answer to the question) **Corroborating (***if two part answer)* | **Qualifying** | **Contradicting** |
| Doc 3, Doc 5 | Doc 7, Doc 2, Doc. 4 | Doc. 1 | Doc. 6 |

**GREEN** Step Four: For each paragraph (corroborating, qualifying, or contradicting), write one sentence that explains how those documents fit into that paragraph. Highlight these sentences green.

**RED** Step Five:Determine one piece of evidence beyond the documents that could be used to further support your claim. Write this in the margin next to the document it is most closely aligned with. Highlight this red.

**BLUE** Step Six: Write the thesis, being sure to cite your claim or answer to the question only. You do not need to include your contradicting and qualifying evidence, although you may if you like.

**BLACK** Step Seven: Determine the Synthesis. How can you connect your claim to a different region? Is it similar to something else that happened in a different region or time period?

Determine the Contextualization. How can you put this entire DBQ into a larger context? What is going on in the rest of the world that affects this topic?

Step Eight: Complete the FLEE map to plan your writing.

Step Nine: Write the essay.

Step Ten: Read aloud. Does it make sense? If not, change it. Check the rubric. Did you meet all points? If not, change it.